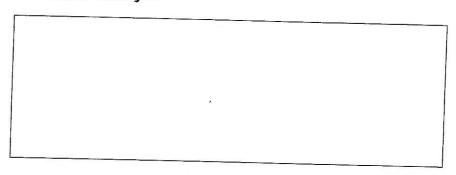
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## Math Mini-Assessment

MAFS.4.NBT.2.6

1. What is 2936 ÷ 8?

2. Use an area model to divide 792 by 6?



3. Select all the expressions that have a value of 30.

4. Gabriella divided 6,325 by 5 as follows:

Can you explain how Gabriella completed this problem using partial quotients?


				5	7	
			6	0	l	1,265
		2	0	0	7	- <del></del>
	1,	0	0	0	J	
5	6,	3	2	5		
-	5,	0	0	0		
	1,	3	2	5		
	1,	0	0	0		
		3	2	5		
	-	3	0	0		
			2	5		
		7	2	5		
				0		

5. Six 4<sup>th</sup> grade classes had a book drive to build their class libraries. Using the chart below, if the books are divided equally between the classes, how many books would each class receive?

Days of the Week	<b>Books Collected</b>
Monday	240
Tuesday	171
Wednesday	232
Thursday	239
Friday	114

_books	nor	01000
 	hei	Class

Answer: \_\_\_\_

Chyenne

6. What is 1,316 divided by 4?
A. 320
B. 320 r 9
C. 329 r 4
D. 329
7. Samantha has \$60 to spend on video games. She buys one video game for \$32. With the money she has left over, how many \$8 games can Samantha buy?
A. 1 game
B. 2 games
C. 3 games
D. 4 games
8. Sixteen chocolate bars and 72 Starbursts were distributed evenly among 5 students, with each student receiving the same amount of candy. What is the largest number of whole pieces each student could have received?
A. 14
B. 15
C. 17
D. 3

			*_					
9.	Wh	ich expression c	onfirms that th	e answer to	5,505 ÷ 6 =	?		
	A.	(6 x 937) + 3						
	В.	(6 x 927) + 3 ·					*	
	C.	(6 x 917) + 3	•0 •8			•		
	D.	(6 x 907) + 3						
10.	A gr 3 pe	roup of 175 campe cople, how many i	ers and 19 couns	selors want to oup need?	take boats out	on the lake. If	each boat h	olds
	A.	52 boats						
	В.	62 boats		д. •				
	C.	64 boats						
	D.	65 boats						
11.	Wha	at is 6,261 ÷ 3?					H	
$\bigcirc$		00000000000000000000000000000000000000				A		

#### 1. What is 2936 ÷ 8?

367

#### 2. Use an area model to divide 792 by 6?

	100	30	2
<b>3</b>	792	192	12
	<u>-600</u>	<u>-180</u>	<u>-12</u>
	192	12	0

Answer: 132

### 3. Select all the expressions that have a value of 30.

Can you explain how Gabriella completed this problem using partial quotients?

Possible answer: Gabriella used place value to help solve her problem while using partial quotients. She multiplied the divisor by 1,000, 200, 60, and 5.

# 5. Six 4<sup>th</sup> grade classes had a book drive to build their class libraries. Using the chart below, if the books are divided equally between the classes, how many books would each class receive?

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