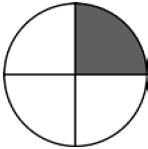
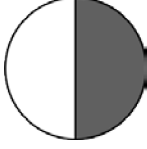








Name \_\_\_\_\_

Date \_\_\_\_\_

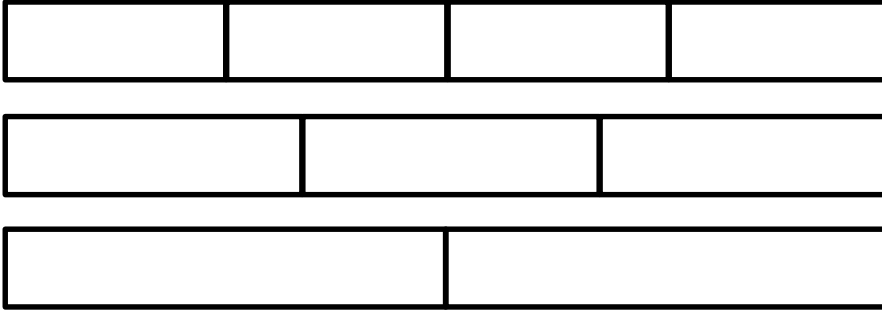
Label the unit fraction. In each blank, draw and label the same whole with a shaded unit fraction that makes the sentence true. There is more than 1 correct way to make the sentence true.

|  |                        |   |
|--|------------------------|---|
| <p>Sample:</p> <p><math>\frac{1}{4}</math></p>  | <p>is less than</p>    | <p><math>\frac{1}{2}</math></p>  |
| <p>1.</p>                                       | <p>is greater than</p> |   |
| <p>2.</p>                                     | <p>is less than</p>    |   |
| <p>3.</p>                                     | <p>is greater than</p> |   |
| <p>4.</p>                                     | <p>is less than</p>    |   |

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Each fraction strip is 1 whole. All the fraction strips are equal in length. Color one fractional unit in each strip. Then, circle the largest fraction and draw a star to the right of the smallest fraction.




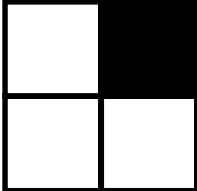
2. Compare unit fractions and write  $>$ ,  $<$ , or  $=$ .

- a. 1 eighth            1 tenth
- b. 1 whole            5 fifths
- c.  $\frac{1}{7}$              $\frac{1}{6}$

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Fill in the blank with a fraction to make the statement true and draw a matching model.

|  |   |
|--|---|
|   |     |
| $\frac{1}{7}$ is less than <input style="width: 30px; height: 20px;" type="text"/> | $\frac{1}{4}$ is greater than <input style="width: 30px; height: 20px;" type="text"/> |

2. Tatiana ate  $\frac{1}{2}$  of a small carrot. Louis ate  $\frac{1}{4}$  of a large carrot. Who ate more carrot? Use words and pictures to explain your answer.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Each fraction strip is 1 whole. All the fraction strips are equal in length. Color one fractional unit in each strip. Then answer the questions below.

$\frac{1}{2}$



$\frac{1}{3}$



$\frac{1}{5}$



$\frac{1}{4}$



$\frac{1}{9}$



2. Circle *less than* or *greater than*. Whisper the complete sentence.

a.  $\frac{1}{2}$  is less than  $\frac{1}{3}$   
greater than

b.  $\frac{1}{9}$  is less than  $\frac{1}{2}$   
greater than

c.  $\frac{1}{4}$  is less than  $\frac{1}{2}$   
greater than

d.  $\frac{1}{4}$  is less than  $\frac{1}{9}$   
greater than

e.  $\frac{1}{5}$  is less than  $\frac{1}{3}$   
greater than

f.  $\frac{1}{5}$  is less than  $\frac{1}{4}$   
greater than

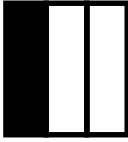

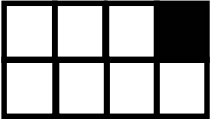
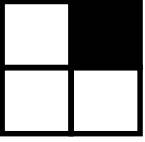
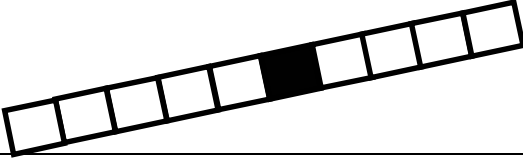
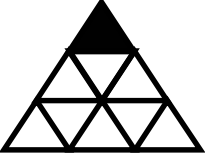
g.  $\frac{1}{2}$  is less than  $\frac{1}{5}$   
greater than

h. 6 fifths is less than 3 thirds  
greater than

Name \_\_\_\_\_

Date \_\_\_\_\_

Label the unit fraction. In each blank draw and label the same whole with a shaded unit fraction that makes the sentence true. There is more than 1 correct way to make the sentence true.

|  |                        |   |
|--|------------------------|---|
| <p>Sample:</p> <p><math>\frac{1}{3}</math></p>  | <p>is less than</p>    | <p><math>\frac{1}{2}</math></p>  |
| <p>1.</p>                                       | <p>is greater than</p> |   |
| <p>2.</p>                                      | <p>is less than</p>    |   |
| <p>3.</p>                                     | <p>is greater than</p> |   |
| <p>4.</p>                                     | <p>is less than</p>    |   |