





#### **Another Example!**

Fractions and decimals can name the same points on a number line.



Mixed numbers and decimals can name the the same points on a number line.

### **☆ Guided Practice**\*



#### **Do You Understand?**

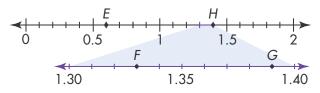
1. Locate  $\frac{45}{100}$  on the number line.



2. Draw a number line to represent both the decimal and fraction for eight tenths.

# Do You Know How?

For **3–6**, name the decimal and fraction for each point on the number line.



3. E

**4.** H

**5.** *F* 

**6.** *G* 

### Independent Practice \*

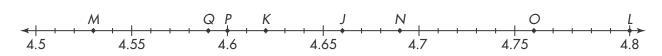
For **7–8**, label the number lines with the given fractions and decimals.

7. Represent the decimals and fractions from 3.08 to 3.13.

8. Represent the fractions and decimals from  $\frac{4}{10}$  to 1.



For 9–16, name the decimal and fraction for each point on the number line.



9. J

**10.** *K* 

11. L

**12.** *M* 

**14.** O

**16.** 0

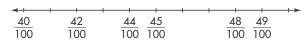
**15.** *P* 

## Problem Solving

**17.** Write the five missing decimals on the number line.



**18.** Write the five missing fractions on the number line.



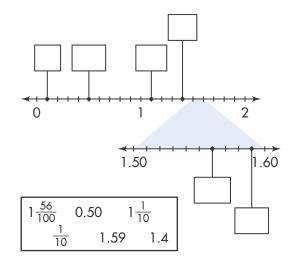
- **19.** Draw a number line to show 60 cents.
  Use the number line to write 60 cents as a fraction and as a decimal.
- 20. Make Sense and Persevere Neil is learning about unusual units of volume. There are 2 pecks in 1 kenning. There are 2 kennings in 1 bushel. There are 8 bushels in 1 quarter. There are 5 quarters in 1 load. Write a number sentence to show how many pecks are in 1 load.
- **21.** Draw a number line and plot a point at each number shown.

$$2\frac{71}{100}$$
 2.6  $2\frac{82}{100}$ 

**22. Higher Order Thinking** Use a number line to name two numbers that are the same distance apart as 3.2 and 3.8.

### Assessment Practice

on the number lines show? Choose the decimals and fractions from the box to label the number lines. (1) 4.NE3.6



**24.** What decimals or fractions do the points on the number lines show? Choose the decimals and fractions from the box to label the number lines. (1) 4.NE3.6

