





#### **Another Example!**

You can use grids to show how money relates to fractions and decimals.

Cents are hundredths of a dollar, so amounts of money are written to the hundredths place.















$$$1.00 = \frac{100}{100}$$

$$$1.00 = \frac{100}{100}$$
  $$0.10 = \frac{10}{100}$   $$0.01 = \frac{1}{100}$ 

$$$0.01 = \frac{1}{100}$$







$$2.35 = \frac{100}{100} + \frac{100}{100} + \frac{30}{100} + \frac{5}{100} = \frac{235}{100} = 2\frac{35}{100}$$

$$$2.35 = \frac{235}{100} \text{ or } 2\frac{35}{100}$$

# **⇔ Guided Practice**\*





#### **Do You Understand?**

1. How can you use grids to represent \$4.71?

#### Do You Know How?

2. Write a decimal and a fraction for the part of the grid that is shaded.

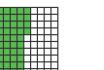


### Independent Practice

For **3–6**, write a decimal and fraction for each diagram.













## **Problem Solving**

- 7. The arena of the Colosseum in Rome was about  $\frac{15}{100}$  of the entire Colosseum. Write this amount as a decimal.
- 8. What fraction of the Colosseum was NOT the arena? Write and solve an equation.



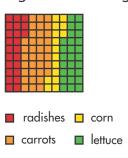
**9. Wocabulary** Write the vocabulary word that best completes the sentence:

Jelena says, "One dime is one \_ of a dollar."

10. Number Sense About how much of the rectangle is shaded green? Write this amount as a fraction and as a decimal.

11. Critique Reasoning Cher adds up the money in her piggy bank. She has a one-dollar bill and 3 dimes. Did Cher write the amount of money correctly? If not, what mistake did Cher make? \$1.3

**12. Higher Order Thinking** The diagram models the plants in a vegetable garden. Write a fraction and a decimal for each vegetable in the garden.



### **Assessment Practice**



- 0.05
- 0.5
- © 0.50
- 0.95

- 14. Which fraction and decimal represent twenty-nine hundredths? (1) 4.NE3.6

  - (A) 0.29 and  $\frac{29}{10}$  (C) 2.9 and  $\frac{29}{100}$
  - (B) 0.29 and  $\frac{100}{29}$  (D) 0.29 and  $\frac{29}{100}$