## Another Example!

You can use grids to show how money relates to fractions and decimals.



$\$ 1.00=\frac{100}{100}$

$$
=\frac{1}{10}
$$

$\$ 0.10=\frac{10}{100} \quad \$ 0.01=\frac{1}{100}$
$\$ 2.35=\frac{100}{100}+\frac{100}{100}+\frac{30}{100}+\frac{5}{100}=\frac{235}{100}=2 \frac{35}{100}$
$\$ 2.35=\frac{235}{100}$ or $2 \frac{35}{100}$

## Guided Practice



## Do You Understand?

1. How can you use grids to represent \$4.71?

## Do You Know How?

2. Write a decimal and a fraction for the part of the grid that is shaded.


## Independent Practice ${ }^{2 r}$

For 3-6, write a decimal and fraction for each diagram.
3.

4.

5.

6.

7. The arena of the Colosseum in Rome was about $\frac{15}{100}$ of the entire Colosseum. Write this amount as a decimal.
8. What fraction of the Colosseum was NOT the arena? Write and solve an equation.

9. ©ocabulary Write the vocabulary word that best completes the sentence:

Jelena says, "One dime is one $\qquad$ of a dollar."
11. Critique Reasoning Cher adds up the money in her piggy bank. She has a one-dollar bill and 3 dimes. Did Cher write the amount of money correctly? If not, what mistake did Cher make? $\$ 1.3$
10. Number Sense About how much of the rectangle is shaded green? Write this amount as a fraction and as a decimal.

12. Higher Order Thinking The diagram models the plants in a vegetable garden. Write a fraction and a decimal for each vegetable in the garden.

$\square$ radishes $\square$ corn
$\square$ carrots $\square$ lettuce

## Assessment Practice

13. Which decimal represents $\frac{5}{100}$ ? (3) ${ }_{\text {4.NF. } 3.6}$
(A) 0.05
(B) 0.5
(C) 0.50
(D) 0.95
14. Which fraction and decimal represent twenty-nine hundredths? (3) ${ }^{\text {4.NF:3.6 }}$
(A) 0.29 and $\frac{29}{10}$
(C) 2.9 and $\frac{29}{100}$
(B) 0.29 and $\frac{100}{29}$
(D) 0.29 and $\frac{29}{100}$
