## Another Look!

A honeybee can travel 2,925 feet in 3 minutes. How many feet would that be each minute?

3) 2,925
$-2,700$
225
$\begin{array}{r}-210 \\ \hline 15\end{array}$
-15
0
The honeybee can travel 975 feet each minute.

For 1-16, use partial quotients to divide.

1. $9 \longdiv { 1 2 6 }$
2. $7 \longdiv { 4 7 4 }$
3. $2 \longdiv { 1 7 9 }$
4. $6 \longdiv { 2 3 7 }$
5. $4 \longdiv { 3 , 2 6 4 }$
6. $8 \longdiv { 3 , 3 4 9 }$
7. $3 \longdiv { 6 , 3 3 4 }$
8. $5 \longdiv { 8 , 2 4 8 }$
9. $6 \longdiv { 5 , 7 6 9 }$
10. $3 \longdiv { 4 4 1 }$
11. $7 \longdiv { 4 , 9 9 9 }$
12. $6 \longdiv { 4 , 2 7 2 }$
13. $3 \longdiv { 3 , 7 9 1 }$
14. $9 \longdiv { 7 5 6 }$
15. $5 \longdiv { 4 , 2 7 1 }$
16. $4 \longdiv { 1 , 8 4 7 }$
17. Algebra Abigail is planning a 90-meter sack-relay race for field day. Each team member will hop 6 meters. How many members, $m$, does Abigail need on each team? Write and solve an equation.
18. enVision ${ }^{\circledR}$ STEM The function of a hydroelectric plant is to change the energy from the motion of water into electricity. How long does it take the hydroelectric plant shown to produce 384-kilowatt hours of electricity?

19. Critique Reasoning Tell whether Miranda's or Jesse's reasoning is correct. Explain.
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Miranda
6,050\div5=(6,000+50)\div5
    =(6,000\div5)+(50\div5)
    = 1,200 + 10
    = 1,210
```

$$
\begin{aligned}
& \text { Jesse } \\
& \begin{aligned}
6,050 \div 5 & =(6,000+50) \div(3+2) \\
& =(6,000 \div 3)+(50 \div 2) \\
& =2,000+25 \\
& =2,025
\end{aligned}
\end{aligned}
$$

20. Kelli signed up for 38 gymnastics lessons. Each lesson lasts for 2 hours. How many hours of lessons did Kelli sign up for?
21. Higher Order Thinking How could you use the Distributive Property to find $1,484 \div 7$ ?

## Assessment Practice

22. Select all correct combinations of partial quotients and a remainder which can be used to find $4,306 \div 9$.

$300,100,60,2, R 8$

$300,100,70,8$ R4


400, 60, 10, 8 R4


400, 60, 2 R 8$400,70,8, R 4$

